**Phonics Year 2**

**(TRANSITION WEEK)**

**WEEK 1 - WEEK 2**



**Note: Some learning standards are taken from Year 1.**

**Primary Year 2 English Scheme of Work**

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| **WEEK: \_\_\_\_\_\_\_\_\_1\_\_\_\_\_\_** | **LESSON**: 1 (Listening and Reading ) |
| **MAIN SKILL(S) FOCUS**: Listening |
| **THEME**: World of Self, Family and Friends |
| **TOPIC**: Unit 11 Let’s Hear ! , Unit 12 My Best Friend Claire, Unit 13 Zure is Sick , Unit 14 The Mermaid’s Tail |
| **LANGUAGE/GRAMMAR FOCUS**:    Sounds  Row k : ɪә/ (ear), /eә/ (air), /ʊә/ (ure), /ɜ:/ (er) |

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| **CONTENT STANDARD** | **LEARNING STANDARD** | **LEARNING OUTLINE** | **MATERIALS / REFERENCES** | **CROSS CURRICULAR ELEMENT** | **DIFFERENTIATION STRATEGIES** | **TEACHER’S NOTES /**  **REMARKS** |
| Listening  1.1  Recognise and reproduce target  language sounds        **COMPLEMENTARY**  **CONTENT STANDARD**  Reading  3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters | Listening  1.1.1 Recognise and reproduce with support a limited range of high frequency target  language phonemes      **COMPLEMENTARY**  **LEARNING STANDARD**  Reading    3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word    3.1.3 Blend phonemes  (CVC, CCVC)    3.1.4 Segment phonemes | **Pre-lesson**  1.Listen to the rhyme    **Lesson delivery**  1.Do the action    **Post lesson**    1.Circle / Match the words with the relevant  sounds    Language Skills:    L1.1.1  R3.1.1  R3.1.2  R3.1.3  R3.1.4    ***\*Choose any suitable activities in the learning outline for your lesson.*** | LINUS Module Book 2  Relevant pages  Page 80-97      More materials here:    <https://goo.gl/W1AeW9>    <https://goo.gl/2tKBDP>    [https://goo.gl/DRDw4 w](https://goo.gl/DRDw4w)    <https://goo.gl/zU51AF>    <https://goo.gl/mqbqdE>    <https://goo.gl/Se6dLR> | Language | Use any appropriate strategies in the KSSR Teacher’s Guidebook English Language Year 1 by BPK (2011) Page 85-90 ( for the  actions )    Use any appropriate strategies in the KSSR  Teacher’s Guidebook English Language Year 2  by BPK | Teachers may choose any suitable materials for their pupils from the suggested pages. |

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| **WEEK: \_\_\_\_\_\_\_\_2\_\_\_\_\_\_\_** | **LESSON**: 2 ( Reading and Writing ) |
| **MAIN SKILL(S) FOCUS**: Reading |
| **THEME**: World of Self, Family and Friends |
| **TOPIC**: Unit 11 Let’s Hear ! ,, Unit 12 My Best Friend Claire, Unit 13 Zure is Sick , Unit 14 The Mermaid’s Tail |
| **LANGUAGE/GRAMMAR FOCUS**:  Sounds  Row k : ɪә/ (ear), /eә/ (air), /ʊә/ (ure), /ɜ:/ (er) |

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| **CONTENT STANDARD** | **LEARNING STANDARD** | **LEARNING OUTLINE** | **MATERIALS / REFERENCES** | **CROSS CURRICULAR ELEMENT** | **DIFFERENTIATION STRATEGIES** | **TEACHER’S NOTES /**  **REMARKS** |
| Reading  3.1  3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters        **COMPLEMENTARY**  **CONTENT STANDARD**      Writing  4.1 Form letters and words in neat legible  print using cursive writing | 3.1.3  Recognise and sound out with some support beginning, medial and  final sounds in a word      **COMPLEMENTARY**  **LEARNING STANDARD**  Writing  4.1.2   1. Form upper and lower case letters of regular   size and shape     1. write letters and words in a straight line from left to right with regular spaces between words and spaces      1. copy letters and familiar high frequency words and phrases   correctly | **Pre-lesson**  1..Sing a song    **Lesson delivery**    1.Blend and segment the  words **Post lesson**    **1.**List out words with ea  sound      Language Skills:    R3.1.1  R3.1.2  R3.1.3  R3.1.4 W4.1.2  ***\*Choose any suitable activities in the learning outline for your lesson.*** | LINUS Module Book 2  Relevant pages  Page 80-97    More materials here:    <https://goo.gl/W1AeW9>    <https://goo.gl/2tKBDP>    [https://goo.gl/DRDw4 w](https://goo.gl/DRDw4w)    <https://goo.gl/zU51AF>    <https://goo.gl/mqbqdE>    <https://goo.gl/Se6dLR> | Language | Use any appropriate strategies in the KSSR  Teacher’s Guidebook English Language Year 1 by BPK (2011)  Page 85-90 ( for the actions )    Use any appropriate strategies in the KSSR Teacher’s Guidebook English Language Year 2  by BPK | Teachers may choose any suitable materials for their pupils from the suggested pages. |