**HURAIAN SUKATAN PELAJARAN**

**BAHASA INGGERIS TINGKATAN 5/ 2018**

**SMK PADANG NEGARA KUALA TERENGGANU**

|  |  |  |  |  |  |  |
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| **CHAPTER/****THEME** | **LEVEL** | **Language for interpersonal use** | **language for informational use** | **language for aesthetic use** | **GRAMMAR** | **educational emphases** |
| **1****GREAT EXPECTATIONS****PG 1****(PEOPLe)****WEEK 1 & 2****1 – 4/1/18****7-11/1/18** | **1**  | * Introduce oneself
* Relate personal experience
 | * L -Listen to a dialogue: recall important details
* R - Read e-mail
 | A Poison Tree: Theme in Poetry* Recite a poem
* Relate poem to one’s life
* Discuss the theme of the poem
 | * Countable and uncountable nouns
* Article
 | TS-* Reflecting

ICT-* Creating an e-mail account

MI-* Interpersonal
 |
| **2** |  | * R - Read e-mails: identify main ideas; understand contextual clues
* R/W -Summarize: identify main ideas
* W - Write an e-mail: expand outlines
 |
| **3** |  | * R -Make inferences
 |
| **2****DARE TO BE DIFFERENT** **PG 17****(PEOPLE)****WEEK 3 & 4****14-18/1/18****21-25/1/18** | **1**  | * Take part in discussion on career choices
* Exchange ideas
 | * L/S -Listen to an interview
* R- Read extracts from a magazine article: follow sequence of ideas
* W- Complete a word web
* W - Write a job application letter and CV; make outlines
 | What happened to Lulu?* Recite a poem with feeling and expression
* Discuss the theme and message of a poem
* Give one’s opinion of a poem
 | * The simple present tense and past tense (Revision)
* Subject – verb agreement (Revision)
* Punctuation: Apostrophe
* Dictation
 | TS-* Hypothesizing

PRW-* Writing a job application and a curriculum vitae
 |
| **2** |  | * L - Listen to an interview; identify main ideas
* R - List important details
* R - Read a magazine article: identify main ideas; understand contextual clues
* R/W- Summarize; reduce the length of the text
* W- Write a job application letter and a CV : expand notes
* W - Write a job application letter
 |
|  | **3** |  | * R- Read a magazine article: make inferences
 |
| **WEEK 5****28/1 -1/2/18** | ***REVISION*** |
| **WEEK 6&7****4/2-8/2/18****11/2-15/2/18** | ***UJIAN PENGESANAN TOV SPM*** |
| **3****EARTH’S SENTINELS****PG 33****(PEOPLE ENVIRONMENT)****WEEK 8 & 9****18-22/2/18****25/2-1/3/18** | **1**  | * Ask someone to decide on something
 | * L- Listen to a briefing: recall important details
 | * Sing To The Dawn; Traditions, Customs and Beliefs
* Retell an event in one’s own words
* Discuss values explored in the text
 | * The passive
* Preposition of time (Revision)
 | TS-* Giving opinion

ICT-* Accessing the internet; learning about e-journals and e-magazines

LHTL-* Obtaining current information from the library and internet resources
 |
| **2** |  | * R- Read texts: identify main ideas and details; understand contextual clues
* R/W- Summarize: write concisely
* W- Write a description: expand notes and outlines
 |
| **3** |  | * R-Make inferences, draw conclusions
 |
| **4****RAIN ON TRIAL** **PG 49****(ENVIRONMENT**)**week 10&11****4/3 -8/3/18****11/3-15/3/18** | **1**  | * Exchange ideas on topics of interest
 | * L-Listen to an interview: note important details
* R /W -Word collection
 | Sing To The Dawn* Understand and discuss moral values

Sing To The Dawn; Significant events in a NovelDescribe the events in the story in your own words | * Logical connectors
* Conjunctions (Revision)
* Punctuation: exclamation marks’ full stops’ question marks
 | MI- * Spatial
* Interpersonal

ICT-* Internet for research

TS-* Giving opinions and evaluating
 |
| **2** |  | * S- Interview people
* R- Read a play: identify main ideas; understand contextual clues
* R /W-Summarize: link ideas using logical connectors
* W- Write about causes and effect; expand notes and outlines
 |
| **3** | * Take part in discussion
 | * L /W-Identify cause and effect
* R- Identify cause and effect; make inferences
 |
| ***SCHOOL BREAK - 16/03/2018 – 24/03/2018*** |
| **5****THROUGH GREEN EYES****PG 65****(SOCIAL ISSUES, ENVIRONMENT)****WEEK 12&13****25/3-29/3/3/18****1/4 - 5/4/18** |  | * Take part in a discussion
* Make enquiries about a product
 | * L- Listen to a radio talk: take notes of text heard
* R- Dictionary use: word meaning
 | Sing To The Dawn: More on Moral Values* Moral values in the novel
 | * Adverbs of manner and degree (Revision)
* Adverbs to express certainty
 | TS-* Comparing and contrasting

ICT-* Access the internet for information about organic foods

MI-* Logical mathematical
 |
| * Compare and contrast information and decide on a choice
 | * R- Read descriptive text; identify main ideas; important details; understand contextual clues
* R /W-Summarize; link ideas with logical connectors
* W- Write an explanation: state preference
 |
|  | * R- Make inferences
* R /S- Discuss points of view
 |
| **6**  **PERILS OF PETROLEUM****PG 83****(ENVIRONMENT)****WEEK 14****8/4 -12/04/18** | **1**  | * Exchange opinions on topics of interest
 | * L- Listen to a news bulletin: note missing details
* R- Read a factual account and a news report
* Dictionary use jargon
 | Sing To The Dawn: Theme in a NovelExplain theme in a novel; identify the main theme of a novel and short story | * The present perfect tense
* Sequence connectors (Revision)
* Punctuation : the semi-colon
* Dictation
 | ICT-* Access the internet for information about causes and prevention of oil spills

TS-* Evaluating

MI-* Spatial- reading a chart
 |
| **2** |  | * L- Listen to a text and predict outcomes
* R- Read two extracts: identify main ideas; details; understand contextual clues
* R /W- Summarize ; link ideas with sentence connectors
* W- Write a news report
 |
| **3** |  | * R- Make inferences
* Predict outcomes with reasons
* Compare and contrast data in a chart
 |
| **7** **WHAT EYES SEE****PG 99****(SOCIAL ISSUES)****week 15 & 16****15/4-19/4/18****22/4-26/4/18** | **1**  | * Participate in a conversation
 | * L- Listen to an eyewitness account and recall details
* R- Read two eyewitness accounts
* Dictionary use ; idioms
 | * Sing To The Dawn; Giving one’s opinion
* Making prediction
 | * Preposition of direction (Revision)
* Interrogative pronouns (Revision)
* Simple past and past continuous tenses

 (Revision) | ICT-* Access the internet for information on ‘Ops Sikap”

TS-* Distinguishing between fact and opinion

MI-* Interpreting a bar chart
 |
| **2** |  | * R /W- Read eyewitness accounts: identify main ideas and details
* Understand contextual clues
* Summarize: link ideas with sequence connectors and prepositions of time
* W- Write a recount of an important event
 |
| **3** | * Give points of view on a topic of current interests
 | * R/W -Make inferences
* Identify biased statements
 |  |
| **8****RIGHTS, WRONGS AND RESPONSIBILITY****PG 115****(SOCIAL ISSUES**)**week 17 & 18****29/4-3/5/18****6/5-10/5/18** | **1**  |  | * L- Listen to information in a fact sheet
* R- Read two extracts
* Dictionary use: phrasal verbs
 | Sing To The Dawn; Sub-themes in a Novel * Discuss a sub-theme in the novel
* Dramatize sections of the novel

Carry out the pantomime and write a scriptDramatising texts and role-playing characters | * Reported speech
* Punctuation: the colon
* Dictation
 | TS-* Giving opinions with supporting details
 |
| **2** | * Exchange ideas and opinions on topics of interest
 | * R- Identify main ideas in extracts
* Summarize: write a summary
* W- Write on different viewpoints
 |
| **3** | * Give opinions on social issues
 | * R- Make inferences
 |
| **WEEK 19****13/5 -17/5/18** | **REVISION** |
| **WEEK 20 -22****20/5-24/5/18****27/5-31/5/18****3/6 – 7/6/18** | **OTI1 SPM** |
| ***SCHOOL BREAK – 08/06/18– 23/06/18*** |
| **9****CLOUD OF CONCERN** **PG 131****(HEALTH, SOCIAL ISSUES)****week 23****24/6-28/6/18** | **1**  | * Persuade someone not to do something
* Persuade someone to participate in activities
 | * L- Listen to a community message: recall important details
* R- Read a virtual pamphlet: scan for details
* R /W- Word association
 | Sing To The Dawn; retelling a Story from Another Character’s Point of View* Retell events in the novel from various points of view

Retell an events in a short story from another character’s point of view | * Modals: may and might
* Gerunds (Revision)
 | ICT-* Learning about virtual pamphlets
* Research for a project

TS-* Solving problems

MI-* Linguistic, logical mathematical, spatial
 |
| **2** | * Take part in discussions; exchange ideas
 | * L /W-Identify main ideas in the text heard
* R- Identify main ideas and important details; understand contextual clues
* R /W-Summarize: write a summary
* W- Expand notes and outlines
 |
| **3** |  | * R- Make inferences
* W- Write an article about peer pressure
 |  |
| **10****HIDDEN VOICES** **PG 147****(HEALTH, SOCIAL ISSUES)****week 24&25****1/7-5/7/18****8/7-12/7/18** | **1**  |  | * L- Listen to a book review and recall important details
* R- Dictionary use: word connotations
* Read a first person narrative
 | * Recognizing elements in the novel such as characters and events
 | * Adverbs of time and frequency (Revision)
* Adjective and preposition combination
* Phrasal verbs (Revision)
* Punctuation: Brackets
* Dictation
 | ICT-* Accessing the internet

TS-* Giving opinions evaluating

LHTL-* Using book reviews

MI-* Logical-mathematical
 |
| **2** | * Make enquiries and place an order
 | * L- Identify main ideas
* R- Identify main ideas; list important details
* R /W- Summarize; write a summary
 |
| **3** | * Role-play a situation
 | * R- Make inferences
* W- Write a book review: expand outlines
 |
| **11****TO TELL OR NOT TO TELL****PG 165****(SOCIAL ISSUES, HEALTH)****weeks 26&27****15/7-19/7/18****22/7-26/7/18** | **1**  | * Relate personal experiences
* Persuade someone not to do something
* Ask one to think about something
 | * L- Listen to a counseling session
* R- Read a problem page letter in a newspaper
 | Revise Poems: Giving one’s Opinion of a Poem* Recite a poem with feeling and expression
* Discuss the theme and message of a poem
 | * Present perfect tense
* Prepositions of association
* Prepositions of place
 | TS-* Gathering information and evaluating

ICT-* Online letters to the editor of newspapers

MI-* Logical-mathematical
 |
| **2** | * Carry out a variety of language functions: explain one’s views of others, defend one’s point of view with reason
 | * L- Listen and identify main ideas
* R- Read and identify main ideas in the text; understand contextual clues
* R /W- Summarize: write a summary
* W- Respond to letters in writing: expand notes and outlines
 |
| **3** | * Write letters to a problem page editor
 | * L /S- Listen and draw conclusions
* R- Read and make inferences, draw conclusions
 |  |
| **12****OF BRANDS AND TRENDS****PG 181****(SOCIAL ISSUES)****week 28&32****29/7-2/8/18****2/9-7/9/18** | **1**  |  | * L- Listen to radio commercials: recall what the text is about; note important details
* R- Read an article : scan for details
 | Revise Novel:EventsCharactersValues | * Adjectives (Revision)
* Adjectives functioning as nouns
* Punctuation: underlining for emphasis
* Dictation
 | TS – * Comparing and contrasting
* making judgments

PRW- * Being a discerning consumer

MI-* Verbal Linguistics

ICT-* Using websites
 |
| **2** | * Compare and contrast the information obtained and decide on a choice
 | * L- Identify main ideas in radio commercials
* R- Identify main ideas : understand contextual clues
* R /W- Summarize: write a summary
* R /W-Compare and contrast data from graphs and chart
 |
| **3** | * Give opinions on advertisement
* Offer thanks for the service and product
 | * R- Make inferences
* W- Write a report based on a chart
 |
| **WEEK 29, 30& 31****5/8-9/8/18****12/8-16/8/18****26/8-30/8/18** | **OTI2 SPM** |
| ***SCHOOL BREAK – 17/08/2018 - 25/08/2018*** |
| **13****WASTE NOT, WANT NOT****PG 197****(SCIENCE AND TECHNOLOGY)****week 33&34****9/9-13/9/18****16/9-20/9/18** | **1**  | * Take part in discussions
* Ask and respond to questions politely
* Keep a record of activities
 | * L- Listen to a talk : recall the main ideas
* R- Read the text of a speech
 | Haiku: Read and understand Haiku* Read and understand a simple poem-haiku
* Retell the poem in your own words
* Write a haiku
 | * Nouns functioning as adjectives (Revision)
* Simple, complex and compound sentences (Revision)
 | TS-* Making predictions
* Planning and carrying out a project

ICT -* Using computer tools to create tables for a project and create
* advertisements
 |
| **2** |  | * L- Identify the main ideas of the text heard
* R- Identify the main ideas in the text read: understand and contextual clues
* R /W- Summarize: write a summary
* W- Expand notes and outlines
 |
| **3** | * Discuss an excerpt from a talk
 | * R /W- Make inferences : predict outcomes, draw conclusions
* W- Write the text of a talk
 |
| **14****HANDLE WITH CARE****PG 213****(SCIENCE AND TECHNOLOGY)****WEEK 35&36****23/9-27/9/18****30/9-4/10/18** | **1**  | * Ask and respond to questions politely
 | * L- Listen to a meeting in progress: recall what the text is about; note important details
* R- Read a report: skim and scan
* W- Present information
 | Revise Poems: Giving one’s Opinion of a Poem* Recite a poem with feeling and expression
* Discuss the theme and message of a poem
 | * Formation of the negative of adjectives
* Preposition of purpose (Revision)
* Punctuation
 | PRW-* Solving the problem of hazardous waste disposal

TS- * Evaluating

ICT-* Accessing the internet for information
 |
| **2** | * Exchange ideas
 | * L- Identify main points in a dialogue
* R- Identify main ideas and details; understand contextual clues
* R /W- Summarize: write a summary
* W- Expand notes and outlines
 |
| **3** |  | * R- Make inferences
* W- Write a report
 |
| **15****CROSSROADS****PG 229****(PEOPLE, SOCIAL ISSUES)****WEEK 37&38****7/10-11/10/18****14/10-18/10/18** | **1**  | * Talk about feelings and interests
* Help a friend make a decision
 | * L- Listen to a farewell speech
* R- Read an inspirational speech
 | Revise Poems: Enjoying Poetry* Recite a poem with feeling and expression
* Use of imagery
 | * Infinitives as objects of verbs
* Infinitives as complements of the verb ‘to be’
* Modals: may or might
 | TS-* Drawing conclusions

ICT-* Internet portals- accessing the internet for information

PRW* Finding out how others deal with tragedies
 |
| **2** | * Make decisions based on ideas from friends
 | * L- Identify main ideas
* R- Identify main ideas and details in a speech; draw conclusions; understand contextual clues
* R /W- Summarize: write a summary
* W- Expand notes and outlines
 |
| **3** |  | * L- Make predictions
* R- Make inferences
* W- Write an inspirational speech
 |
| **WEEK 39****21/10-25/10/18** | **REVISION** |
| **WEEK 40, 41,42&43****28/10-1/11/18****4/11-8/11/18****11/11-15/11/18****18/11-22/11/18** | **SPM** |
| **END-OF-YEAR BREAK (23/11/18 – 31/12/2018)** |

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