**HURAIAN SUKATAN PELAJARAN**

**BAHASA INGGERIS TINGKATAN 5/ 2018**

**SMK PADANG NEGARA KUALA TERENGGANU**

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| **CHAPTER/**  **THEME** | | **LEVEL** | **Language for interpersonal use** | **language for informational use** | **language for aesthetic use** | **GRAMMAR** | **educational emphases** |
| **1**  **GREAT EXPECTATIONS**  **PG 1**  **(PEOPLe)**  **WEEK 1 & 2**  **1 – 4/1/18**  **7-11/1/18** | | **1** | * Introduce oneself * Relate personal experience | * L -Listen to a dialogue: recall important details * R - Read e-mail | A Poison Tree: Theme in Poetry   * Recite a poem * Relate poem to one’s life * Discuss the theme of the poem | * Countable and uncountable nouns * Article | TS-   * Reflecting   ICT-   * Creating an e-mail account   MI-   * Interpersonal |
| **2** |  | * R - Read e-mails: identify main ideas; understand contextual clues * R/W -Summarize: identify main ideas * W - Write an e-mail: expand outlines |
| **3** |  | * R -Make inferences |
| **2**  **DARE TO BE DIFFERENT**  **PG 17**  **(PEOPLE)**  **WEEK 3 & 4**  **14-18/1/18**  **21-25/1/18** | | **1** | * Take part in discussion on career choices * Exchange ideas | * L/S -Listen to an interview * R- Read extracts from a magazine article: follow sequence of ideas * W- Complete a word web * W - Write a job application letter and CV; make outlines | What happened to Lulu?   * Recite a poem with feeling and expression * Discuss the theme and message of a poem * Give one’s opinion of a poem | * The simple present tense and past tense (Revision) * Subject – verb agreement (Revision) * Punctuation: Apostrophe * Dictation | TS-   * Hypothesizing   PRW-   * Writing a job application and a curriculum vitae |
| **2** |  | * L - Listen to an interview; identify main ideas * R - List important details * R - Read a magazine article: identify main ideas; understand contextual clues * R/W- Summarize; reduce the length of the text * W- Write a job application letter and a CV : expand notes * W - Write a job application letter |
|  | | **3** |  | * R- Read a magazine article: make inferences |
| **WEEK 5**  **28/1 -1/2/18** | | ***REVISION*** | | | | | |
| **WEEK 6&7**  **4/2-8/2/18**  **11/2-15/2/18** | | ***UJIAN PENGESANAN TOV SPM*** | | | | | |
| **3**  **EARTH’S SENTINELS**  **PG 33**  **(PEOPLE ENVIRONMENT)**  **WEEK 8 & 9**  **18-22/2/18**  **25/2-1/3/18** | | **1** | * Ask someone to decide on something | * L- Listen to a briefing: recall important details | * Sing To The Dawn; Traditions, Customs and Beliefs * Retell an event in one’s own words * Discuss values explored in the text | * The passive * Preposition of time (Revision) | TS-   * Giving opinion   ICT-   * Accessing the internet; learning about e-journals and e-magazines   LHTL-   * Obtaining current information from the library and internet resources |
| **2** |  | * R- Read texts: identify main ideas and details; understand contextual clues * R/W- Summarize: write concisely * W- Write a description: expand notes and outlines |
| **3** |  | * R-Make inferences, draw conclusions |
| **4**  **RAIN ON TRIAL**  **PG 49**  **(ENVIRONMENT**)  **week 10&11**  **4/3 -8/3/18**  **11/3-15/3/18** | | **1** | * Exchange ideas on topics of interest | * L-Listen to an interview: note important details * R /W -Word collection | Sing To The Dawn   * Understand and discuss moral values   Sing To The Dawn; Significant events in a Novel  Describe the events in the story in your own words | * Logical connectors * Conjunctions (Revision) * Punctuation: exclamation marks’ full stops’ question marks | MI-   * Spatial * Interpersonal   ICT-   * Internet for research   TS-   * Giving opinions and evaluating |
| **2** |  | * S- Interview people * R- Read a play: identify main ideas; understand contextual clues * R /W-Summarize: link ideas using logical connectors * W- Write about causes and effect; expand notes and outlines |
| **3** | * Take part in discussion | * L /W-Identify cause and effect * R- Identify cause and effect; make inferences |
| ***SCHOOL BREAK - 16/03/2018 – 24/03/2018*** | | | | | | | |
| **5**  **THROUGH GREEN EYES**  **PG 65**  **(SOCIAL ISSUES, ENVIRONMENT)**  **WEEK 12&13**  **25/3-29/3/3/18**  **1/4 - 5/4/18** | |  | * Take part in a discussion * Make enquiries about a product | * L- Listen to a radio talk: take notes of text heard * R- Dictionary use: word meaning | Sing To The Dawn: More on Moral Values   * Moral values in the novel | * Adverbs of manner and degree (Revision) * Adverbs to express certainty | TS-   * Comparing and contrasting   ICT-   * Access the internet for information about organic foods   MI-   * Logical mathematical |
| * Compare and contrast information and decide on a choice | * R- Read descriptive text; identify main ideas; important details; understand contextual clues * R /W-Summarize; link ideas with logical connectors * W- Write an explanation: state preference |
|  | * R- Make inferences * R /S- Discuss points of view |
| **6**  **PERILS OF PETROLEUM**  **PG 83**  **(ENVIRONMENT)**  **WEEK 14**  **8/4 -12/04/18** | | **1** | * Exchange opinions on topics of interest | * L- Listen to a news bulletin: note missing details * R- Read a factual account and a news report * Dictionary use jargon | Sing To The Dawn: Theme in a Novel  Explain theme in a novel; identify the main theme of a novel and short story | * The present perfect tense * Sequence connectors (Revision) * Punctuation : the semi-colon * Dictation | ICT-   * Access the internet for information about causes and prevention of oil spills   TS-   * Evaluating   MI-   * Spatial- reading a chart |
| **2** |  | * L- Listen to a text and predict outcomes * R- Read two extracts: identify main ideas; details; understand contextual clues * R /W- Summarize ; link ideas with sentence connectors * W- Write a news report |
| **3** |  | * R- Make inferences * Predict outcomes with reasons * Compare and contrast data in a chart |
| **7**  **WHAT EYES SEE**  **PG 99**  **(SOCIAL ISSUES)**  **week 15 & 16**  **15/4-19/4/18**  **22/4-26/4/18** | | **1** | * Participate in a conversation | * L- Listen to an eyewitness account and recall details * R- Read two eyewitness accounts * Dictionary use ; idioms | * Sing To The Dawn; Giving one’s opinion * Making prediction | * Preposition of direction (Revision) * Interrogative pronouns (Revision) * Simple past and past continuous tenses   (Revision) | ICT-   * Access the internet for information on ‘Ops Sikap”   TS-   * Distinguishing between fact and opinion   MI-   * Interpreting a bar chart |
| **2** |  | * R /W- Read eyewitness accounts: identify main ideas and details * Understand contextual clues * Summarize: link ideas with sequence connectors and prepositions of time * W- Write a recount of an important event |
| **3** | * Give points of view on a topic of current interests | * R/W -Make inferences * Identify biased statements |  |
| **8**  **RIGHTS, WRONGS AND RESPONSIBILITY**  **PG 115**  **(SOCIAL ISSUES**)  **week 17 & 18**  **29/4-3/5/18**  **6/5-10/5/18** | | **1** |  | * L- Listen to information in a fact sheet * R- Read two extracts * Dictionary use: phrasal verbs | Sing To The Dawn; Sub-themes in a Novel   * Discuss a sub-theme in the novel * Dramatize sections of the novel   Carry out the pantomime and write a script  Dramatising texts and role-playing characters | * Reported speech * Punctuation: the colon * Dictation | TS-   * Giving opinions with supporting details |
| **2** | * Exchange ideas and opinions on topics of interest | * R- Identify main ideas in extracts * Summarize: write a summary * W- Write on different viewpoints |
| **3** | * Give opinions on social issues | * R- Make inferences |
| **WEEK 19**  **13/5 -17/5/18** | | **REVISION** | | | | | |
| **WEEK 20 -22**  **20/5-24/5/18**  **27/5-31/5/18**  **3/6 – 7/6/18** | | **OTI1 SPM** | | | | | |
| ***SCHOOL BREAK – 08/06/18– 23/06/18*** | | | | | | | |
| **9**  **CLOUD OF CONCERN**  **PG 131**  **(HEALTH, SOCIAL ISSUES)**  **week 23**  **24/6-28/6/18** | **1** | | * Persuade someone not to do something * Persuade someone to participate in activities | * L- Listen to a community message: recall important details * R- Read a virtual pamphlet: scan for details * R /W- Word association | Sing To The Dawn; retelling a Story from Another Character’s Point of View   * Retell events in the novel from various points of view   Retell an events in a short story from another character’s point of view | * Modals: may and might * Gerunds (Revision) | ICT-   * Learning about virtual pamphlets * Research for a project   TS-   * Solving problems   MI-   * Linguistic, logical mathematical, spatial |
| **2** | | * Take part in discussions; exchange ideas | * L /W-Identify main ideas in the text heard * R- Identify main ideas and important details; understand contextual clues * R /W-Summarize: write a summary * W- Expand notes and outlines |
| **3** | |  | * R- Make inferences * W- Write an article about peer pressure |  |
| **10**  **HIDDEN VOICES**  **PG 147**  **(HEALTH, SOCIAL ISSUES)**  **week 24&25**  **1/7-5/7/18**  **8/7-12/7/18** | **1** | |  | * L- Listen to a book review and recall important details * R- Dictionary use: word connotations * Read a first person narrative | * Recognizing elements in the novel such as characters and events | * Adverbs of time and frequency (Revision) * Adjective and preposition combination * Phrasal verbs (Revision) * Punctuation: Brackets * Dictation | ICT-   * Accessing the internet   TS-   * Giving opinions evaluating   LHTL-   * Using book reviews   MI-   * Logical-mathematical |
| **2** | | * Make enquiries and place an order | * L- Identify main ideas * R- Identify main ideas; list important details * R /W- Summarize; write a summary |
| **3** | | * Role-play a situation | * R- Make inferences * W- Write a book review: expand outlines |
| **11**  **TO TELL OR NOT TO TELL**  **PG 165**  **(SOCIAL ISSUES, HEALTH)**  **weeks 26&27**  **15/7-19/7/18**  **22/7-26/7/18** | **1** | | * Relate personal experiences * Persuade someone not to do something * Ask one to think about something | * L- Listen to a counseling session * R- Read a problem page letter in a newspaper | Revise Poems: Giving one’s Opinion of a Poem   * Recite a poem with feeling and expression * Discuss the theme and message of a poem | * Present perfect tense * Prepositions of association * Prepositions of place | TS-   * Gathering information and evaluating   ICT-   * Online letters to the editor of newspapers   MI-   * Logical-mathematical |
| **2** | | * Carry out a variety of language functions: explain one’s views of others, defend one’s point of view with reason | * L- Listen and identify main ideas * R- Read and identify main ideas in the text; understand contextual clues * R /W- Summarize: write a summary * W- Respond to letters in writing: expand notes and outlines |
| **3** | | * Write letters to a problem page editor | * L /S- Listen and draw conclusions * R- Read and make inferences, draw conclusions |  |
| **12**  **OF BRANDS AND TRENDS**  **PG 181**  **(SOCIAL ISSUES)**  **week 28&32**  **29/7-2/8/18**  **2/9-7/9/18** | **1** | |  | * L- Listen to radio commercials: recall what the text is about; note important details * R- Read an article : scan for details | Revise Novel:  Events  Characters  Values | * Adjectives (Revision) * Adjectives functioning as nouns * Punctuation: underlining for emphasis * Dictation | TS –   * Comparing and contrasting * making judgments   PRW-   * Being a discerning consumer   MI-   * Verbal Linguistics   ICT-   * Using websites |
| **2** | | * Compare and contrast the information obtained and decide on a choice | * L- Identify main ideas in radio commercials * R- Identify main ideas : understand contextual clues * R /W- Summarize: write a summary * R /W-Compare and contrast data from graphs and chart |
| **3** | | * Give opinions on advertisement * Offer thanks for the service and product | * R- Make inferences * W- Write a report based on a chart |
| **WEEK 29, 30& 31**  **5/8-9/8/18**  **12/8-16/8/18**  **26/8-30/8/18** | **OTI2 SPM** | | | | | | |
| ***SCHOOL BREAK – 17/08/2018 - 25/08/2018*** | | | | | | | |
| **13**  **WASTE NOT, WANT NOT**  **PG 197**  **(SCIENCE AND TECHNOLOGY)**  **week 33&34**  **9/9-13/9/18**  **16/9-20/9/18** | **1** | | * Take part in discussions * Ask and respond to questions politely * Keep a record of activities | * L- Listen to a talk : recall the main ideas * R- Read the text of a speech | Haiku: Read and understand Haiku   * Read and understand a simple poem-haiku * Retell the poem in your own words * Write a haiku | * Nouns functioning as adjectives (Revision) * Simple, complex and compound sentences (Revision) | TS-   * Making predictions * Planning and carrying out a project   ICT -   * Using computer tools to create tables for a project and create * advertisements |
| **2** | |  | * L- Identify the main ideas of the text heard * R- Identify the main ideas in the text read: understand and contextual clues * R /W- Summarize: write a summary * W- Expand notes and outlines |
| **3** | | * Discuss an excerpt from a talk | * R /W- Make inferences : predict outcomes, draw conclusions * W- Write the text of a talk |
| **14**  **HANDLE WITH CARE**  **PG 213**  **(SCIENCE AND TECHNOLOGY)**  **WEEK 35&36**  **23/9-27/9/18**  **30/9-4/10/18** | **1** | | * Ask and respond to questions politely | * L- Listen to a meeting in progress: recall what the text is about; note important details * R- Read a report: skim and scan * W- Present information | Revise Poems: Giving one’s Opinion of a Poem   * Recite a poem with feeling and expression * Discuss the theme and message of a poem | * Formation of the negative of adjectives * Preposition of purpose (Revision) * Punctuation | PRW-   * Solving the problem of hazardous waste disposal   TS-   * Evaluating   ICT-   * Accessing the internet for information |
| **2** | | * Exchange ideas | * L- Identify main points in a dialogue * R- Identify main ideas and details; understand contextual clues * R /W- Summarize: write a summary * W- Expand notes and outlines |
| **3** | |  | * R- Make inferences * W- Write a report |
| **15**  **CROSSROADS**  **PG 229**  **(PEOPLE, SOCIAL ISSUES)**  **WEEK 37&38**  **7/10-11/10/18**  **14/10-18/10/18** | **1** | | * Talk about feelings and interests * Help a friend make a decision | * L- Listen to a farewell speech * R- Read an inspirational speech | Revise Poems: Enjoying Poetry   * Recite a poem with feeling and expression * Use of imagery | * Infinitives as objects of verbs * Infinitives as complements of the verb ‘to be’ * Modals: may or might | TS-   * Drawing conclusions   ICT-   * Internet portals- accessing the internet for information   PRW   * Finding out how others deal with tragedies |
| **2** | | * Make decisions based on ideas from friends | * L- Identify main ideas * R- Identify main ideas and details in a speech; draw conclusions; understand contextual clues * R /W- Summarize: write a summary * W- Expand notes and outlines |
| **3** | |  | * L- Make predictions * R- Make inferences * W- Write an inspirational speech |
| **WEEK 39**  **21/10-25/10/18** | **REVISION** | | | | | | |
| **WEEK 40, 41,42&43**  **28/10-1/11/18**  **4/11-8/11/18**  **11/11-15/11/18**  **18/11-22/11/18** | **SPM** | | | | | | |
| **END-OF-YEAR BREAK (23/11/18 – 31/12/2018)** | | | | | | | |

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