



KEMENTERIAN PENDIDIKAN MALAYSIA

KURIKULUM STANDARD SEKOLAH RENDAH
Dokumen Penjajaran Kurikulum
BAHASA INGGERIS

TAHUN 3

Sekolah Kebangsaan

EDISI 2

KATA PENGANTAR



Kementerian Pendidikan Malaysia (KPM) telah melaksanakan penjajaran kurikulum selaras dengan pengumuman pembukaan semula sekolah berdasarkan Takwim Persekolahan 2020 yang dipinda. Pada ketika itu, Kandungan Kurikulum Standard Sekolah Rendah (KSSR) telah diujicajakan bagi tujuan kegunaan pengajaran dan pembelajaran bagi memenuhi keperluan pembelajaran murid yang terkesan lanjutan daripada Perintah Kawalan Pergerakan (PKP).

Susulan penutupan semula sekolah sepenuhnya mulai 9 November 2020, sekolah telah melaksanakan pengajaran dan pembelajaran di rumah (PdPR) sehingga hari terakhir persekolahan bagi tahun 2020. Meskipun guru telah berusaha untuk melaksanakan PdPR, namun masih terdapat cabaran dari aspek pelaksanaannya yang akan memberi implikasi terhadap pembelajaran murid pada tahun 2021. Sehubungan dengan itu, KPM telah memutuskan untuk meneruskan pelaksanaan Penjajaran Kurikulum Versi 2.0 bagi tahun 2021.

Penjajaran Kurikulum Versi 2.0 merupakan usaha KPM bagi membantu guru untuk memastikan kelangsungan pembelajaran murid dilaksanakan. Kurikulum yang diujicajakan ini bukanlah

kurikulum baharu, tetapi kurikulum sedia ada yang disusun semula berdasarkan Dokumen Standard Kurikulum dan Pentaksiran (DSKP) KSSR serta ditambah baik daripada dokumen penjajaran kurikulum sebelumnya. Kandungan kurikulum disusun berdasarkan kandungan asas yang perlu dikuasai oleh murid. Manakala, kandungan tambahan dan pelengkap perlu diajar bagi menyokong keseluruhan pembelajaran sesuatu mata pelajaran yang boleh dilaksanakan melalui pelbagai kaedah dan teknik pembelajaran.

Harapan KPM agar guru dapat terus merancang dan melaksanakan pengajaran dan pembelajaran pada tahun 2021 dengan lebih berkesan. KPM juga merakamkan setinggi-tinggi penghargaan dan ucapan terima kasih kepada semua pihak yang terlibat dalam melaksanakan kurikulum yang diujicajakan.

Dr. LATIP BIN MUHAMMAD

Timbalan Pengarah Kanan
(Kluster Dasar dan Sains & Teknologi)
Bahagian Pembangunan Kurikulum
Kementerian Pendidikan Malaysia

Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
1.0 LISTENING							
1.1	Recognise and reproduce target language sounds			1.1.1	Recognise and reproduce with support a range of target language phonemes		
1.2	Understand meaning in a variety of familiar contexts	1.2.1	Understand with support the main idea of short simple texts	1.2.4	Understand a wide range of short basic supported classroom instructions		
		1.2.2	Understand with support specific information and details of short simple texts	1.2.5	Understand a wide range of short supported questions		
		1.2.3	Understand with support short simple Narratives				
1.3	Use appropriate listening strategies in a variety of contexts			1.3.1	Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking		

Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
2.0 SPEAKING							
2.1	Communicate simple information intelligibly	2.1.1	Ask about and express basic opinions	2.1.5	Describe people and objects using suitable words and phrases		
		2.1.2	Find out about and describe basic everyday routines				
		2.1.3	Give a short sequence of basic directions				
		2.1.4	Ask about, make and respond to simple predictions				
2.2	Use appropriate communication strategies	2.2.2	Ask for attention or help from a teacher or classmate by using suitable questions	2.2.1	Keep interaction going in short exchanges by repeating key words from the other speaker		
2.3	Communicate appropriately to a small or large group			2.3.1	Narrate very short basic stories and events		

Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
3.0 READING							
3.1	Recognise words in linear and non-linear texts by using knowledge of sounds of letters	3.1.1	No learning standard				
		3.1.2	No learning standard				
		3.1.3	No learning standard				
		3.1.4	No learning standard				
3.2	Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	3.2.3	Guess the meaning of unfamiliar words from clues provided by visuals and the topic	3.2.1	Understand the main idea of short simple texts		
		3.2.4	Recognise and use with support key features of a simple monolingual dictionary	3.2.2	Understand specific information and details of short simple texts		
3.3	Read independently for information and enjoyment					3.3.1	Read and enjoy A1 fiction/non-fiction print and digital texts of interest

Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
4.0 WRITING							
4.1	Form letters and words in neat legible print using cursive writing	4.1.1	No learning standard	4.1.2	Begin to use cursive handwriting in a limited range of Written work* *all children		
4.2	Communicate basic information intelligibly for a range of purposes in print and digital media	4.2.1	Express simple opinions	4.2.4	Describe people and objects using suitable words and phrases		
		4.2.2	Make and give reasons for simple predictions	4.2.5	Connect sentences using basic coordinating conjunctions		
		4.2.3	Give simple directions				
4.3	Communicate with purposes in print and digital media	4.3.1	Use capital letters, full stops and question marks appropriately in guided writing at sentence level	4.3.2	Spell an increased range of familiar high frequency words accurately in guided writing		
		4.3.3	Plan, draft and write an increased range of simple sentences				

Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
5.0 LANGUAGE ARTS							
5.1	Enjoy and appreciate rhymes, poems and songs			5.1.1	In addition to Year 2 text types: simple poems		
				5.1.2	In addition to Year 2 text types: simple poems		
5.2	Express personal responses to literary texts	5.2.1	Ask and answer simple questions about characters, actions and events of interest in a text				
5.3	Express an imaginative response to literary texts					5.3.1	Respond imaginatively and intelligibly through creating simple action songs on familiar topics Other imaginative responses as appropriate

Penyataan: Guru perlu menggunakan aktiviti yang terkandung dalam *Scheme of Work* berdasarkan Standard Pembelajaran yang tersenarai di atas.

Guru boleh mengajar mengikut tahap kebolehan murid dan kesesuaian jadual waktu sekolah

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