



KEMENTERIAN PENDIDIKAN MALAYSIA

KURIKULUM STANDARD SEKOLAH MENENGAH

Dokumen Penjajaran Kurikulum

BAHASA INGGERIS

TINGKATAN 3

EDISI 2

STANDARD KANDUNGAN		STANDARD PEMBELAJARAN					
		KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
1.0 LISTENING							
1.1	Understand meaning in a variety of familiar contexts	1.1.1	Understand independently the main ideas in simple longer texts on an increased range of familiar topics	1.1.4	Understand independently longer sequences of classroom instructions		
		1.1.2	Understand independently specific information and details in longer texts on an increased range of familiar topics				
		1.1.3	Recognise with little or no support attitudes or opinions in longer texts on an increased range of familiar texts				
		1.1.5	Understand independently more complex questions				

STANDARD KANDUNGAN		STANDARD PEMBELAJARAN					
		KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
		1.1.6	Understand independently longer simple narratives on a range of familiar topics				
1.2	Use appropriate listening strategies in a variety of contexts	1.2.1	Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics				
1.3	Recognise features of spoken genres on familiar topics	1.3.1	Recognise with support typical features at word, sentence and text levels of a small number of spoken genres				
2.0 SPEAKING							
2.1	Communicate information, ideas, opinions and feelings intelligibly on familiar topics	2.1.1	Paraphrase short simple texts				
		2.1.2	Ask about and explain simple processes				

STANDARD KANDUNGAN		STANDARD PEMBELAJARAN					
		KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
		2.1.3	Describe future plans and ambitions				
		2.1.4	Explain own point of view				
		2.1.5	Express and respond to common feelings such as happiness, sadness, surprise, and interest				
2.2	Use register appropriately	2.2.1	Use formal and informal registers appropriately in some familiar contexts				
2.3	Use appropriate communication strategies	2.3.1	Keep interaction going in longer exchanges by asking a speaker to slow down, speak up or to repeat what they have said				
		2.3.2	No learning standard				

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		KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
2.4	Communicate appropriately to a small or large group on familiar topics	2.4.1	Summarise the main points of a story				
3.1	Understand a variety of texts by using a range of appropriate reading strategies to construct meaning	3.1.5	Recognise with support the attitude or opinion of the writer in simple longer texts on an increased range of familiar topics	3.1.1	Understand the main points in longer texts on an increased range of familiar topics	3.1.4	Use independently familiar print and digital resources to check meaning and extend understanding
		3.1.6	Recognise with support typical features at word, sentence and text levels of a range of genres	3.1.2	Understand specific details and information in longer texts on an increased range of familiar topics		
				3.1.3	Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics		

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		KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
3.2	Explore and expand ideas for personal development by reading independently and widely					3.2.1	Read enjoy and give a personal response to fiction / non-fiction and other suitable print and digital texts of interest
4.0 READING							
4.1	Communicate intelligibly through print and digital media on familiar topics	4.1.2	Explain simple processes	4.1.1	Explain simple content from what they have read or heard		
				4.1.3	Summarise the main points and explain key details in of a story, text or plot		
				4.1.4	Express and respond to opinions and common feelings such as happiness, sadness, surprise, and interest		

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		KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
				4.1.5	Organise, sequence and develop ideas within short texts on familiar topics		
4.2	Communicate with appropriate language, form and style	4.2.3	Produce a plan or draft of two paragraphs or more and modify this appropriately independently	4.2.1	Punctuate written work with moderate accuracy		
		4.2.4	Begin to use formal and informal registers appropriate to the target audience in familiar situations	4.2.2	Spell written work with moderate accuracy		
5.0 LITERATURE IN ACTION							
5.1	Engage with, respond to and interpret a variety of literary text type	5.1.1	Explain why a part or aspect of a text interests them	5.1.2	Explain briefly the development of plot, characters and themes in a text		

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		KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
5.2	Analyse and evaluate a variety of literary text types	5.2.1	Identify key stylistic features of a text and explain briefly why the author uses them				
5.3	Express an imaginative response to literary texts					5.3.1	Respond imaginatively and intelligibly through creating power points, visuals, posters, blogs and webpages Other imaginative responses as appropriate

Catatan: Guru perlu menggunakan aktiviti yang terkandung dalam *Scheme of Work* berdasarkan Standard Pembelajaran yang tersenarai di atas. Guru boleh mengajar mengikut tahap kebolehan murid dan kesesuaian jadual waktu sekolah.

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