



KEMENTERIAN PENDIDIKAN MALAYSIA

KURIKULUM STANDARD SEKOLAH MENENGAH

Dokumen Penjajaran Kurikulum

BAHASA INGGERIS

TINGKATAN 5

EDISI 2

STANDARD KANDUNGAN	STANDARD PEMBELAJARAN					
	KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
1.0 LISTENING						
1.1	Understand meaning in a variety of familiar contexts	1.1.1	Understand independently the main ideas in extended texts on a wide range of familiar topics and some unfamiliar topics			
		1.1.2	Understand independently specific information and details in extended texts on a wide range of familiar topics and some unfamiliar topics			
		1.1.3	Recognise independently attitudes or opinions in extended texts on a wide range of familiar topics and some unfamiliar topics			

STANDARD KANDUNGAN		STANDARD PEMBELAJARAN					
		KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
		1.1.4	No learning standard				
		1.1.5	No learning standard				
		1.1.6	Understand independently longer more complex narratives on a wide range of familiar topics and some unfamiliar topics				
1.2	Use appropriate listening strategies in a variety of contexts			1.2.1	Guess the meaning of unfamiliar words from clues provided by other words and by context on a wide range of familiar topics and some unfamiliar topics		
1.3	Recognise features of spoken genres on familiar topics	1.3.1	Recognise with little or no support typical features at word, sentence and text levels of a range of spoken genres				

STANDARD KANDUNGAN	STANDARD PEMBELAJARAN					
	KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
2.0 SPEAKING						
2.1	Communicate information, ideas, opinions and feelings intelligibly on familiar topics	2.1.1	Explain information on familiar topics from diagrams, charts, tables, graphs or other visuals			
		2.1.2	Ask about and explain advantages and disadvantages of ideas, plans or arrangements			
		2.1.3	Explain and justify plans and ambitions			
		2.1.4	Explain and justify the point of view of classmates or others			
		2.1.5	Explain and justify own feelings or those of others			

STANDARD KANDUNGAN		STANDARD PEMBELAJARAN					
		KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
2.2	Use register appropriately	2.2.1	Use formal and informal registers appropriately in most familiar and some unfamiliar contexts				
2.3	Use appropriate communication strategies	2.3.1	Keep interaction going in discourse-level exchanges by paraphrasing and rephrasing appropriately				
		2.3.2	No learning standard				
2.4	Communicate appropriately to a small or large group on familiar topics	2.4.1	Explain the main points of an idea or argument				
3.0 READING							
3.1	Understand a variety of texts by using a range of appropriate reading strategies to	3.1.5	Recognise independently the attitude or opinion of the writer in extended texts on a wide range of familiar topics and some unfamiliar topics	3.1.1	Understand the main points in extended texts on a wide range of familiar topics and some unfamiliar topics		

STANDARD KANDUNGAN		STANDARD PEMBELAJARAN					
		KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
	construct meaning	3.1.6	Recognise with little or no support typical features at word, sentence and text levels of a wide range of genres	3.1.2	Understand specific details and information in extended texts on a wide range of familiar topics and some unfamiliar topics	3.1.4	Use independently a range of familiar print and digital resources and some unfamiliar resources to check meaning and extend understanding
				3.1.3	Guess the meaning of unfamiliar words from clues provided by other words and by context on a wide range of familiar topics and some unfamiliar topics		
3.2	Explore and expand ideas for personal development by reading independently and widely					3.2.1	Read a variety of suitable print and digital texts to investigate and analyse global issues

Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
4.0 WRITING							
4.1	Communicate intelligibly through print and digital media on familiar topics	4.1.1	Explain and evaluate (i) visual (ii) read (iii) heard information	4.1.5	Organise, sequence and develop ideas within a text of several paragraphs on familiar topics and some unfamiliar topics		
		4.1.2	Explain advantages and disadvantages of i) ideas ii) plans or iii) arrangements				
		4.1.3	Explain the main points for and against an idea or argument				
		4.1.4	Express and respond to real or imagined opinions and feelings				
4.2	Communicate with appropriate language, form and style	4.2.3	Produce a plan or draft and modify this appropriately independently	4.2.1	Punctuate written work on a range of text types with reasonable accuracy		

Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
4.2	Communicate with appropriate language, form and style	4.2.4	Use formal and informal registers appropriate to the target audience in most familiar and some unfamiliar situations			4.2.2	Spell written work on a range of text types with reasonable accuracy
5.0 LITERATURE IN ACTION							
5.1	Engage with, respond to and interpret a variety of literary text types	5.1.2	Compare and contrast the way in which different literary extracts treat the same theme	5.1.1	Explain in detail the feelings and opinions a text provokes in them		
5.2	Analyse and evaluate a variety of literary text types			5.2.1	Evaluate and explain in detail stylistic features an author uses to show character, events or place		
5.3	Express an imaginative response to literary texts					5.3.1	Respond imaginatively and intelligibly through live performance of stage plays Other imaginative responses as appropriate

Catatan: Guru perlu menggunakan aktiviti yang terkandung dalam *Scheme of Work* berdasarkan Standard Pembelajaran yang tersenarai di atas. Guru boleh mengajar mengikut tahap kebolehan murid dan kesesuaian jadual waktu sekolah.

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