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| **RANCANGAN PENGAJARAN HARIAN TS25 (CUP)** |
|  | **SUBJECT** | **ENGLISH YEAR 2** |
| **THEME:** World of Self, Family and Friends**TOPIC:** UNIT 5 - Free time**SKILL(S) FOCUS:** Writing | **CLASS:** **TIME:****LESSON:** 1 (Speaking 1) | **WEEK:** 1**DATE:** 9/1/2022**DAY:** Sunday |
| **CONTENT STANDARD:** |
| 1.2 Understand meaning in a variety of familiar contexts.3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies. |
| **LEARNING STANDARD:** |
| 1.2.2 Understand with support specific information and details of simple sentences1.2.3 Understand with a high degree of support very short simple narratives3.2.1 Understand the main idea of very simple phrases and sentences3.2.3 i) Use visuals on the page to help understand a word or phrase |
| **PRE-TEST TYPE** |
| * Spontaneous question.
* Quick Quizz
 |
| **LEVEL** | **REINFORCEMENT I** | **REINFORCEMENT II** | **ENRICHMENT** |
| **LEARNING OBJECTIVES** | By the end of the lesson, most of the pupils  | By the end of the lesson, most of the pupils  |  By the end of the lesson, most of the pupils  |
| **INTRODUCTION** | Pupils  |
| **ACTIVITIES** |  |  |  |
| **APPLICATION** |
| **CCE** | Language | Language | Language |
| **MULTIPLE INTELLIGENCE** | Interpersonal,Kinesthetic, Music, VerbalLinguistics, Visual Space. | Interpersonal,Kinesthetic, Music, VerbalLinguistics, Visual Space. | Interpersonal,Kinesthetic, Music, VerbalLinguistics, Visual Space. |
| **HOTS** | Application | Application | Application |
| **21st CL** | I-Think Map, Cloze Procedure, Collaboration | I-Think Map, Cloze Procedure, Collaboration, Learning Modalities | I-Think Map, Cloze Procedure, Collaboration, Learning Modalities, Project-BasedLearning |
| **POST TEST TYPE** |
| Task |
| **REFLECTION / NOTES** |
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PERCUMA RPT 2022/23 & RPH CUP: <https://www.facebook.com/groups/freerpt>

PERCUMA RPT 2022/2023:

<https://t.me/RPTDSKPSekolahRendah>

PERCUMA RPH CUP:

<https://t.me/RPHbyRozayusAcademy>